



**SIR ARTHUR LEWIS COMMUNITY COLLEGE
ACADEMIC YEAR (2024/2025) - SEMESTER TWO
END OF SEMESTER EXAMINATION**

COURSE CODE : EDU 135
COURSE TITLE : Child Development II
LECTURER : Latoya Hennecart
DATE : May 5th, 2025
TIME :
DURATION : 2 Hours
STUDENT ID # : _____

GENERAL INFORMATION AND INSTRUCTIONS

- Students must sign **IN** and **OUT** on the examination class list.
- Write your ID number on the question paper.
- This paper has two sections.
- Answer all questions.
- Circle the correct answer on the question paper.

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Section A

Read each question carefully then circle the correct answer.

1. The actions of an educator are guided by a set of beliefs referred to as _____.
 - A. practice
 - B. curriculum
 - C. values
 - D. philosophy

2. The actual experiences of learners in and out of the classroom is called the _____.
 - A. adapted curriculum
 - B. hidden curriculum
 - C. enacted curriculum
 - D. planned curriculum

3. What learners learn unintentionally is commonly called the _____.
 - A. planned curriculum
 - B. enacted curriculum
 - C. adapted curriculum
 - D. hidden curriculum

4. The idea that the social environment plays a crucial role in cognitive development of the learner is supported by _____.
 - A. Jean Piaget
 - B. Howard Gardner
 - C. Sue Bredekamp
 - D. Lev Vygotsky

5. The “zone of proximal development” is associated with _____.
 - A. Jean Piaget
 - B. Lev Vygotsky
 - C. Sue Bredekamp
 - D. Howard Gardner

6. According to _____ human beings have different levels of each type of intelligence.
 - A. Jean Piaget
 - B. Lev Vygotsky
 - C. Howard Gardner
 - D. Sue Bredekamp

7. Which of the following is **NOT** a characteristic of play?
 - A. Play is motivated by competition and social demands
 - B. Play is process-oriented rather than product oriented
 - C. Play involves active involvement of the participant
 - D. Play is free of externally imposed rules

8. All of the following are important values of play **EXCEPT** _____.
 - A. encouraging language development
 - B. ability to collaborate with others
 - C. development of problem solving skills

- D. dominating the play activities
9. The idea that children learn when they use their prior knowledge and experiences and actively manipulate concrete materials is associated with_____.
- A. Howard Gardner
- B. Jean Piaget
- C. Sue Bredekamp
- D. Lev Vygotsky
10. Which of the following **BEST** represents skills related to **fine** motor movements?
- A. Pushing, pulling, picking up objects
- B. Riding, walking, climbing
- C. Tracing, crushing, folding
- D. Bouncing balls, kicking, aiming

(10 mks)

Section B
Answer all questions.

Please be as succinct as possible and provide only relevant information in your answers.
You will be graded on content as well as grammar and expression. Be guided accordingly!

1. Read the following scenarios and answer the questions below:

"Hey Sophie, look at this teddy bear," says her father as he tries to engage 11-month-old Sophie in the toy corner. They've just arrived at the daycare, and it's Sophie's first day without her dad. Miss Karen, the early childhood educator (ECE), approaches, greets them, and kneels down to Sophie's level. The baby looks at her curiously. Sophie has visited the daycare a few times before and recognizes Miss Karen, but she's never stayed without her father. She smiles and offers the teddy bear to Miss Karen.

When Miss Karen stands up to chat with Sophie's father, she realizes he has left without saying goodbye. He had mentioned earlier that he finds it hard to see Sophie upset, so he apparently decided to leave quietly. Sophie continues holding the teddy bear, but then she looks around, unable to find her father. She appears confused, and then starts to cry.

Miss Karen plans to speak with Sophie's father at the end of the day about the importance of saying goodbye, so Sophie can anticipate when he's going to leave. In her experience, children without a goodbye routine often feel anxious because they can't predict when people come and go in their lives. She understands that building trust is crucial for Sophie, and knows it will take time. The first step is to encourage Sophie's father to say goodbye properly.

Answer these questions below based on the scenario above.

a. What type of attachment is Sophie demonstrating. (1 mk)

b. Do you think Miss Karen should talk to Sophie's father about saying goodbye? Explain why or why not. (3 mks)

c. What are two potential negative effects on Sophie if her father continues to leave without saying goodbye? (3 mks)

d. Describe one specific activity or strategy Miss Karen could use to help Sophie feel more comfortable and build trust in the daycare setting. (3 mks)

2. Mia is sitting on a soft carpet, looking at her teacher, Ms. Lee. Mia smiles when Ms. Lee smiles at her. Mia then crawls away but returns to the carpet when she feels the hard floor. She watches Ms. Lee touch the carpet and copies her. "Soft," says Ms. Lee, and Mia listens closely. Mia crawls towards some toys and sees a younger baby nearby. She stops to look at the baby, touching its face gently. Ms. Lee sits next to Mia and says, "Gently, gently," when Mia gets too excited.

Answer the questions below based on the scenario above.

a. What are two things Mia does that show she is learning from Ms. Lee? (2 mks)

b. How does Ms. Lee help Mia learn about being gentle with the baby? (3 mks)

c. Why do you think Mia goes back to the carpet after feeling the hard floor? (3 mks)

d. According to Owens (2020) Language Development Theory, at what stage is Mia? (2 mks)
